



SC Annual School Report Card Summary

Conway High School

Horry

Grades: 9-12

Enrollment: 1,495

Principal: Steven Fitch

Superintendent: Dr. Cynthia Elsberry

Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Good	TBD	TBD	F	N/A
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	11	12	0	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	74.4%	76.0%	72.3%	77.6%
Passed 1 subtest (%)	18.3%	13.2%	15.2%	13.5%
Passed no subtests (%)	7.2%	10.9%	12.4%	10.0%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	90.4%	90.5%

ON-TIME GRADUATION RATE

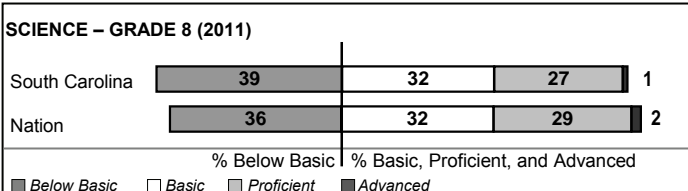
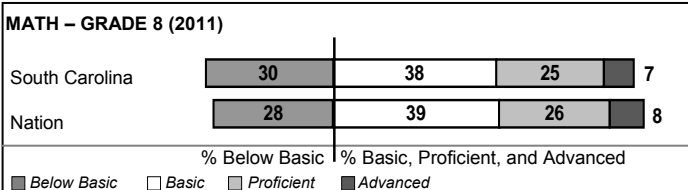
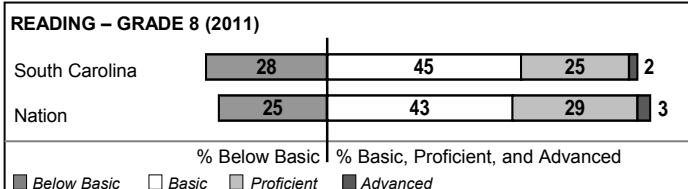
	Our High School	High Schools with Students Like Ours
Number of students	399	207
Number of Diplomas	271	151
Rate (%)	67.9%	75.9%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	74.2	73.0
English 1	66.5	65.9
Biology 1/Applied Biology 2	76.5	72.2
US History and the Constitution	55.7	49.1
All Tests	68.2	62.9

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Conway High School [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,495)				
Retention rate	4.9%	Down from 6.7%	3.6%	2.9%
Attendance rate	94.7%	Down from 95.0%	95.5%	95.1%
Served by gifted and talented program	25.0%	N/A	15.8%	17.5%
With disabilities	19.4%	N/A	12.8%	11.9%
Older than usual for grade	7.9%	N/A	9.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Down from 7.4%	1.2%	1.1%
Enrolled in AP/IB programs	18.4%	Down from 36.5%	10.1%	15.1%
Successful on AP/IB exams	39.0%	Up from 31.4%	39.5%	51.5%
Eligible for LIFE Scholarship	29.9%	Down from 31.9%	30.5%	30.6%
Annual dropout rate	5.0%	Down from 6.2%	2.7%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=84)				
Teachers with advanced degrees	70.2%	Up from 69.4%	61.4%	63.4%
Continuing contract teachers	77.4%	Down from 77.6%	79.7%	78.8%
Teachers returning from previous year	82.4%	Up from 81.2%	84.0%	86.2%
Teacher attendance rate	93.8%	Down from 94.3%	95.0%	95.2%
Average teacher salary*	\$52,524	Up 1.9%	\$48,207	\$48,699
Classes not taught by highly qualified teachers	3.0%	Down from 5.7%	3.4%	2.5%
Professional development days/teacher	16.4 days	Up from 15.1 days	10.0 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	27.5 to 1	Down from 28.1 to 1	26.9 to 1	26.9 to 1
Prime instructional time	85.8%	Down from 86.9%	89.0%	89.0%
Dollars spent per pupil**	\$8,998	Up 9.3%	\$8,132	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Down from 56.8%	56.0%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 59.6%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.8%	97.7%
Character development program	Good	Up from Below Average	Good	Good
ESEA composite index score	52.5	Down from 82.3	70.2	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	80	212	78
Percent satisfied with learning environment	73.8%	68.9%	78.2%
Percent satisfied with social and physical environment	73.4%	71.4%	61%
Percent satisfied with school-home relations	48.8%	74.4%	68%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year Conway High School built upon success from the previous year extending the work of school improvement teams to further enhance critical elements in the school's learning community. The SIC met its goals of focusing on improving attendance, advancing interest on character development and introducing new initiatives to support positive behavior.

A new teacher-student advisory program was started at the beginning of the school year. Small groups of students meet with teachers and administrators discussing important challenges facing youth, especially in the school community. The program builds student-adult relationships and personalizes the school for students.

The first cohort from Conway High's AVID program graduated in 2013. More than 85% of the graduates were accepted into post secondary colleges and universities. This program has grown in breadth and depth. More teachers have received AVID training and hundreds of students are now enrolled in AVID the program.

The fine arts department continues its high level of achievement with 17 members selected for all-county choir and six members receiving All State honors. The group also earned five superior and two excellent ratings in solo and ensemble competition.

A Positive Behavior Interventions and Supports (PBIS) program was initiated in the fall. Students earn opportunities, rewards and recognition for demonstrating responsible and productive behavior. Hundreds of students participated in "no referral" parties held at the close of each semester.

A collaborative effort between Teachscape and Conway High School lead to a focus on productive classroom instructional techniques. Administrators and teachers used these tools to align instructional goals and increase student achievement.

Our FFA efforts lead to state competition and earned the superior chapter award from the South Carolina association. During Legislation Day, the school's FFA received recognition from both the House and Senate and donated bedding plants for the State House grounds. Our athletic teams placed state qualifiers in competitive cheer, volleyball, football, wrestling, baseball, softball, boys' golf, and girls' & boys' tennis. Additionally, CHS had lower state qualifiers in both boys' and girls' track & field. Conway High School continued its history of philanthropy bringing together the SCA, Interact Club, Yearbook Department, and Key Club to the Rivertown Christmas program sponsored by the school's choral department. The annual event amplified community awareness and recognition while providing an excellent seasonal venue to highlight a season of giving.

Leslie McIver, SIC Chair Steven Fitch, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status